### Name\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

### Coordinate Questions

Look at the following coordinates located along national borders (you might have to zoom in) and for each of the two borders **describe** what you see in terms of:

* evidence that a border is there
* evidence that life is different on one side of the border from the other
* evidence that people could cross the border easily
* evidence that there is an effort to prevent people from crossing the border

#### Canada/U.S. border:

##### 49 N, 122 W

##### 49 N, 115 W

##### 49 N, 97 W

##### 45 N, 72 W

#### Mexico/U.S. border:

##### 27.5 N, 99.5 W

##### 28.34 N, 110.31 W

##### 31.75 N, 106.75 W

##### 31.5 N, 111.6 W

##### 32.54 N, 117 W

Answer the following questions after viewing:

* Would it be possible to truly secure either border?
* Which would be more difficult to secure?
* What are the implications of your observations to border and/or immigration policy?

### To Build a Fence?

Many politicians and citizens have proposed building a high-security fence along a major portion of the U.S.-Mexico border to prevent undocumented migration.

Read the research article cited below and write a response to it in the context of the “new fence” idea. What do you think a new fence at the border might result in? How might we instead resolve issues with undocumented migration?

McIntyre, D. L., and Weeks, J. R., (2002). Environmental Impacts of Illegal Immigration on the Cleveland National Forest in California. *The* *Professional Geographer*, 54, 392-405.